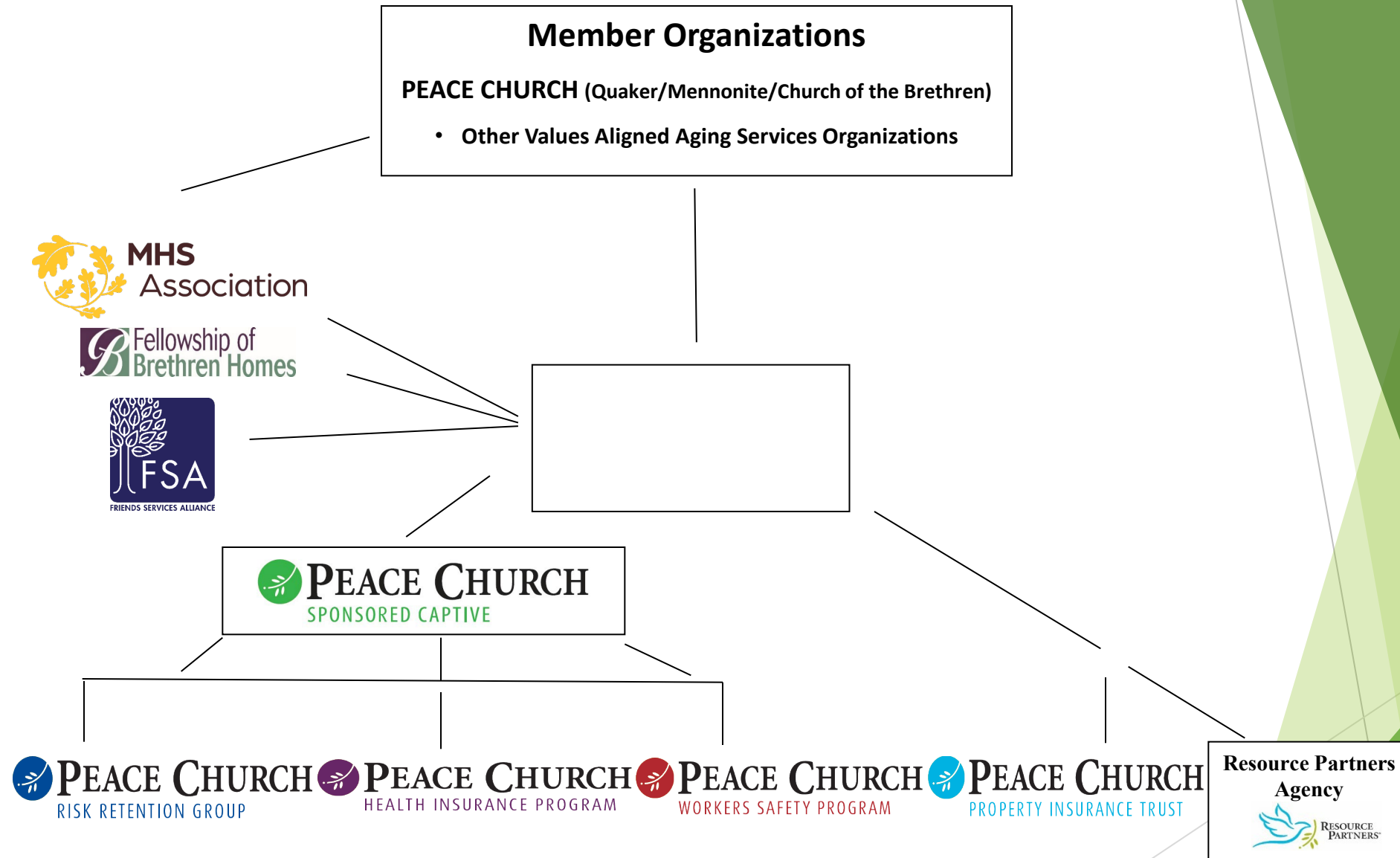




# Enhancing the Culture of Safety Through Incident/Event Reporting

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Resource Partners



Events are happening at your organization! And not just in your licensed care households and neighborhoods.

Most nursing homes don't have enough staff to meet the needs of new residents.  
APRIL 2017

...on or more—are  
personal injury and

Last fall, The Republic revealed [Heritage Village](#), a nursing center in the state with nearly 150 over three years. The investigation exposed a pattern of assaults and deaths largely among residents with dementia.

“In an ideal world, all events and occurrences in a health service that cause harm or have the potential to cause harm to patients would be quickly recognized and managed appropriately at the point of care by alert, knowledgeable staff.”

Sir Liam Donaldson, Patient Safety Envoy, World Health Organization

Patient Safety Incident Reporting and Learning Systems  
Technical report and guidance  
World Health Organization, 2020

# Objectives

Define an event/incident

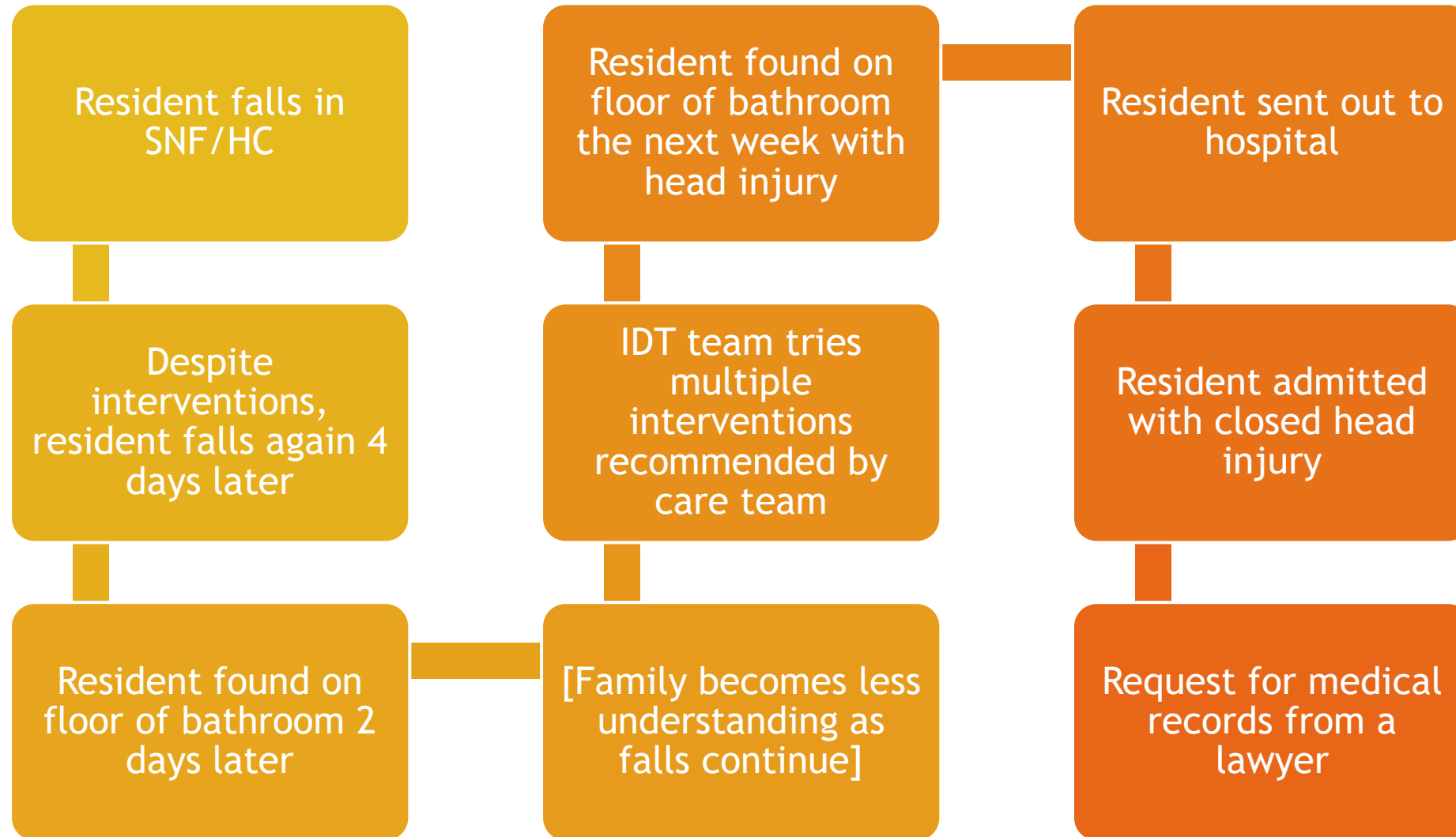
Why investigate?

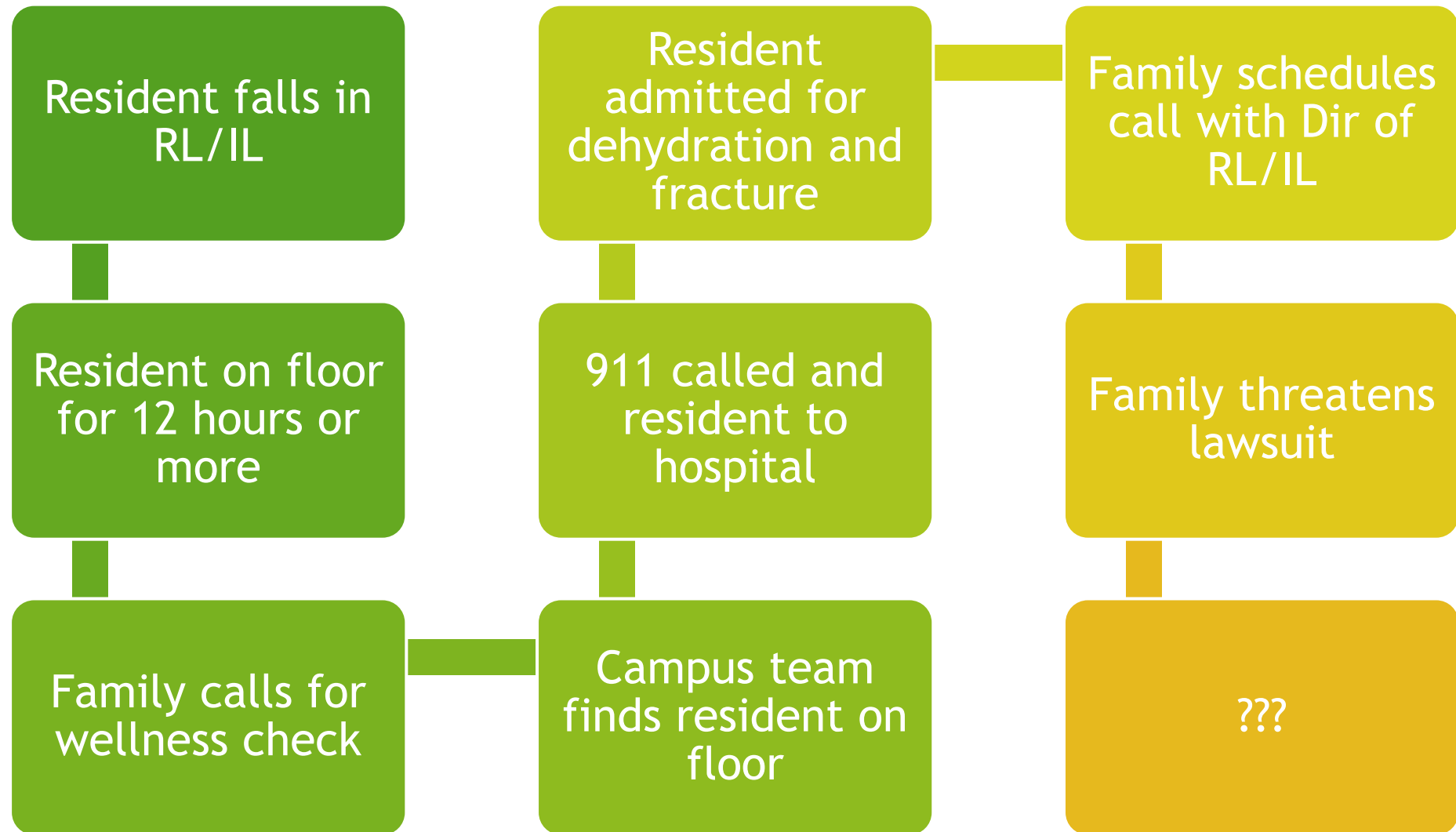
The investigation

Best practices

Get to the root cause(s)

Spark creativity with interventions





# What is an event/incident?

- ▶ Something that happens that **SHOULDN'T** happen during the normal course of care and services.
- ▶ Patient Safety Event: An event, incident, or condition that could have resulted or did result in harm to a patient. (Joint Commission)
- ▶ Incident: any deviation from usual medical care that either causes an injury to the patient or poses a risk of harm, including errors, preventable adverse events and hazards. (World Health Organization)



# Why report incidents?

- ▶ Improve safety
- ▶ Valuable insight
- ▶ Prevent future events
- ▶ Shows commitment to culture of safety across organization
- ▶ Data tells an important story
- ▶ Foundation for learning and improvement

# Barriers to Reporting

- ▶ Psychological safety
- ▶ Culture of safety
- ▶ Time
- ▶ Accessibility of reporting systems
- ▶ Insufficient feedback
- ▶ Disruptive behaviors





Why  
investigate?

**Figure 2. Responding to a patient safety incident report**



Source: World Health Organization

# Why investigate?



Learn from incident



Prevent harm



Complex systems and processes



Federal and state regulations



If you don't investigate, someone else will fill in the blanks and create their own version of what happened



A photograph of a grey, textured stone surface. On the left, a small, bright orange triangle points downwards. To its right, a larger, light-colored wooden shape, composed of several triangular pieces joined together, is positioned. The entire image is framed by a white diagonal line that separates it from the right side of the slide.

# The investigation

# The investigation

- ▶ Timely
- ▶ System-focused/systems-based
- ▶ Unbiased
- ▶ Multi-disciplinary
- ▶ Well-defined
- ▶ Clearly outlined when outside officials must be notified

# The investigation

- ▶ What is the method of analysis?
- ▶ Was input gathered from employees directly involved?
- ▶ Was input gathered from other staff with knowledge about the care/service process?
- ▶ Does the description of the event give a complete picture of the “scene?”
- ▶ Were guidelines/protocols followed?



# The investigation

Table 1: Behavior Classification

Normal Error (Human Error)	At-risk Behavior	Reckless Behavior
Inadvertent action such as a slip, lapse, or mistake. <b>Manage by changing:</b> <ul style="list-style-type: none"><li>• Processes.</li><li>• Procedures.</li><li>• Design.</li><li>• Environment.</li></ul>	Individual is not educated about potential risk and sees no value in established policies to prevent it. <b>Manage by:</b> <ul style="list-style-type: none"><li>• Removing incentives for at-risk behaviors.</li><li>• Creating incentives for positive behaviors.</li><li>• Educate about potential risks.</li><li>• Redesign of system factors.</li></ul>	Conscious and deliberate violations of procedures and policies. <b>Manage through:</b> <ul style="list-style-type: none"><li>• Remedial action.</li><li>• Punitive action.</li></ul>
<b>SUPPORT</b>	<b>COACH</b>	<b>SANCTION</b>

Adapted from: Marx D., New York, NY, Columbia University, *Patient Safety and the "Just Culture": A Primer for Health Care Executives*, 2001

"You cannot change the human condition. But you can change the conditions in which humans work."

*James Reason, professor of psychology at the University of Manchester*

# The investigation

Guidelines on post-incident investigation are key.



What did the resident/client or individual say happen?



What was (or was not) in the environment?



What statements should be collected? And how? And by whom?



Who talks to the resident/client and family with the outcome of the investigation? Why is that important?

# The investigation



Three features determine the extent to which investigation of an incident results in a reduction in the likelihood of a recurrence:

- ▶ How deep the investigation delves into understanding the true systemic issues that caused something to go wrong;
- ▶ How systemic the investigation's focus is in considering where else a similar problem could have occurred beyond the local context in which it did occur;
- ▶ How strong the corrective actions are in actually, and sustainably, reducing the risk of a repeat.

(WHO)



# Best practices

# Best practices - leadership



Nursing care center leaders provide the foundation for an effective patient and resident safety system by doing the following:

- ▶ Promoting learning
- ▶ Motivating staff to uphold a fair and just safety culture
- ▶ Providing a transparent environment in which quality measures and learnings about patient or resident harm events are freely shared with staff
- ▶ Modeling professional behavior
- ▶ Addressing intimidating behavior that might undermine the safety culture
- ▶ Providing the resources and training necessary to take on improvement initiatives

# Best practices - communication

- ▶ Share what your organization does with the data entered into your incident report system
- ▶ Share outcomes when incident and investigation data is used in PIP
- ▶ Say thank you to those reporting events making a connection to keeping residents/clients/members safe and their work on the reports





# Best practices - good catch/near miss/close call



- ▶ Don't forget good catches
  - ▶ Communication
  - ▶ Ease of reporting
  - ▶ Taking action
  - ▶ Recognition program

# Best practices - proactive hazard analysis

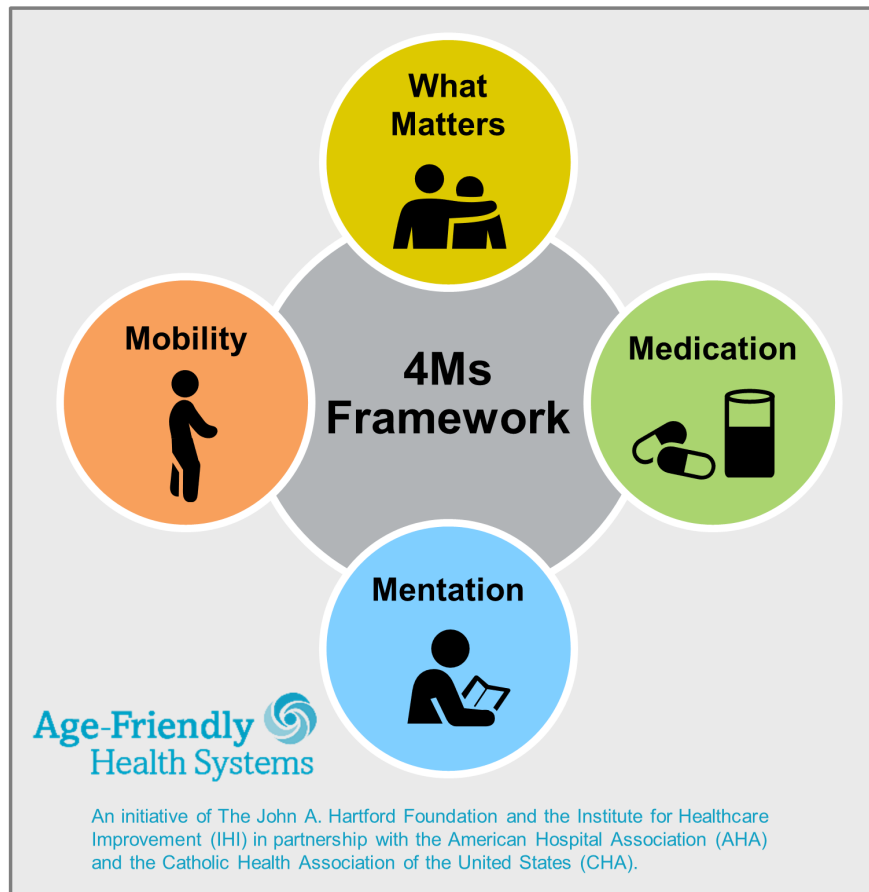
- ▶ Proactive hazardous condition analysis
  - ▶ Preconditions
  - ▶ Supervisory influences
  - ▶ Organization influences
- ▶ Proactive risk management tools
  - ▶ [ISMP Guidance and Tools \(ecri.org\)](https://www.ecri.org/resources/guidance-and-tools/)
  - ▶ [Contingency Diagram | Digital Healthcare Research \(ahrq.gov\)](https://www.ahrq.gov/research-data/patient-safety/contingency-diagram/)
  - ▶ [Potential Problem Analysis | Digital Healthcare Research \(ahrq.gov\)](https://www.ahrq.gov/research-data/patient-safety/potential-problem-analysis/)
  - ▶ [Process Decision Program Chart | Digital Healthcare Research \(ahrq.gov\)](https://www.ahrq.gov/research-data/patient-safety/process-decision-program-chart/)
  - ▶ [What is a Process Decision Program Chart \(PDPC\)? | ASQ](https://www.asq.org/quality-resources/process-decision-program-chart/)



# Best practices - aftercare



- ▶ Residents/clients should be provided with support and care after an event.
- ▶ Don't forget the aftercare of the team members involved! Staff involved in serious incidents should receive counseling and support in the aftermath of the events that led to harm.



For related work, this graphic may be used in its entirety without requesting permission.  
Graphic files and guidance at [ihi.org/AgeFriendly](http://ihi.org/AgeFriendly)

## What Matters

Know and align care with each older adult's specific health outcome goals and care preferences including, but not limited to, end-of-life care, and across settings of care.

## Medication

If medication is necessary, use Age-Friendly medication that does not interfere with What Matters to the older adult, Mobility, or Mentation across settings of care.

## Mentation

Prevent, identify, treat, and manage dementia, depression, and delirium across settings of care.

## Mobility

Ensure that older adults move safely every day in order to maintain function and do What Matters.

# Best practices - age-friendly

What Matters Most - Age-Friendly Health Systems movement



Get to the  
root cause(s)



# Get to the root cause(s)

## ► How?

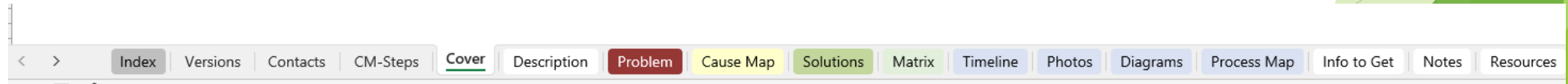
- Find the right tools (one size does not fit all)
- Practice
- Define when (not just sentinel events)
- Create a safe environment for the team



# Get to the root cause(s)

## Cause mapping

- ▶ [Root Cause Analysis Training](#)  
[Destination: ThinkReliability](#)



# Get to the root cause(s) - with a little best practices thrown in

## ► Success Cause Analysis

Learning from what works!



Here are some of the more popular healthcare root cause analysis education sites:

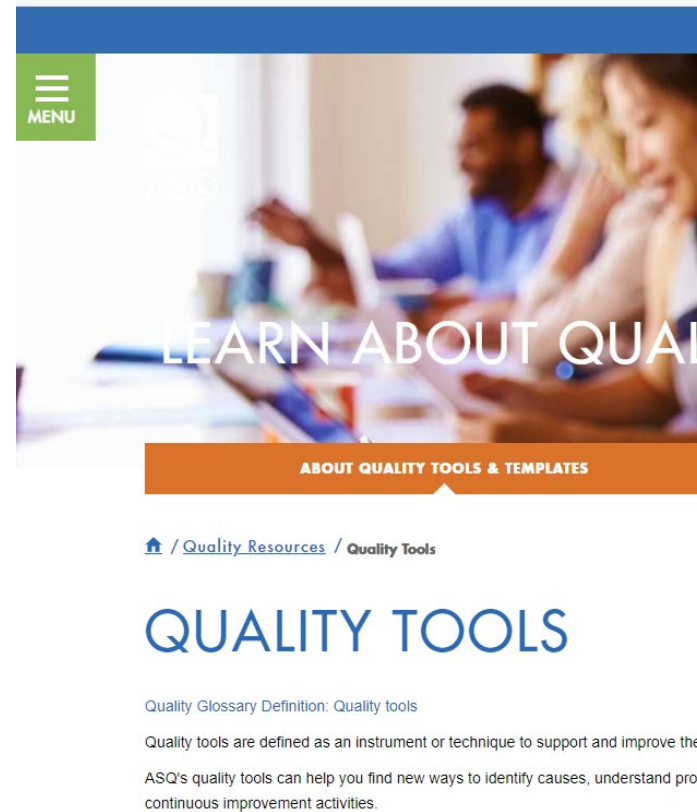
- ▶ [www.cms.gov/medicare/...](http://www.cms.gov/medicare/...)
- ▶ [www.health.state.mn.us/facilities/patientsafety/...](http://www.health.state.mn.us/facilities/patientsafety/...)
- ▶ [www.jointcommission.org/-/media/tjc/documents/resources/...](http://www.jointcommission.org/-/media/tjc/documents/resources/...)
- ▶ [www.cec.health.nsw.gov.au/\\_\\_data/assets/pdf\\_file/0009/...](http://www.cec.health.nsw.gov.au/__data/assets/pdf_file/0009/...)
- ▶ [www.ihl.org/resources/tools/...](http://www.ihl.org/resources/tools/...)
- ▶ [patientsafety.pa.gov/pst/Pages/Root\\_Cause\\_Analysis/...](http://patientsafety.pa.gov/pst/Pages/Root_Cause_Analysis/...)
- ▶ [www.patientsafety.va.gov/docs/...](http://www.patientsafety.va.gov/docs/...)
- ▶ [www.patientsafety.va.gov/docs/joe/...](http://www.patientsafety.va.gov/docs/joe/...)
- ▶ [www.patientsafety.va.gov/professionals/onthejob/rca.asp](http://www.patientsafety.va.gov/professionals/onthejob/rca.asp)

# Root Cause Resources

# Get to the root cause

## ► Quality Management and Improvement

[Quality Tools & Templates - List of Quality Tools | ASQ](#)







# Spark creativity with interventions

# Spark creativity with interventions

- ▶ Figuring out the unmet needs of individuals in your care
- ▶ Evidence-based
- ▶ Faith-informed
- ▶ Look at connecting factors - vision, hearing, balance
- ▶ Focus on falls
- ▶ Looking at the environment

# Spark creativity with interventions







## Final thoughts

- ▶ Culture of safety
- ▶ Reduce the risk of harm
- ▶ Set a goal and check-in
- ▶ Learn
- ▶ Be prepared
- ▶ Collaborate

# Resources

- ▶ [NuclearVerdicts\\_RGB\\_FINAL.pdf \(instituteforlegalreform.com\)](#)
- ▶ [Enhancing Safety Culture Through Improved Incident Reporting: A Case Study In Translational Research | Health Affairs](#)
- ▶ <https://data.cms.gov/provider-data/>
- ▶ [Evolution-of-SCORE-to-SCORE-II.pdf \(dukehealth.org\)](#)
- ▶ Napoli G. Perceptions and knowledge of nurses on incident reporting systems: Exploratory study in three Northeastern Italian Departments. *J Healthc Risk Manag.* 2022; 42: 16-23. <https://doi.org/10.1002/jhrm.21504>
- ▶ [world health organization patient safety incident reporting and learning systems.pdf \(who.int\)](#)
- ▶ [The Top 3 Emerging Risks in Senior Living in 2023 - Senior Housing News](#)
- ▶ [Patient Safety Systems \(jointcommission.org\)](#)
- ▶ [Age-Friendly Health Systems | Institute for Healthcare Improvement \(ihi.org\)](#)
- ▶ [Unlocking Better Care by Asking What Matters | Institute for Healthcare Improvement \(ihi.org\)](#)

# Resources

- ▶ [Age-Friendly Health Systems: Guide to Care of Older Adults in Nursing Homes \(hubspotusercontent-na1.net\)](#)
- ▶ [Age-Friendly Health Systems: A Workbook for Nursing Home Teams \(hubspotusercontent-na1.net\)](#)
- ▶ [Systems-based models for investigating patient safety incidents - BJA Education](#)
- ▶ [System-Focused Event Investigation and Analysis Guide | Agency for Healthcare Research and Quality \(ahrq.gov\)](#)
- ▶ [Learning from incidents in healthcare: the journey, not the arrival, matters | BMJ Quality & Safety](#)
- ▶ [Quality Tools & Templates - List of Quality Tools | ASQ](#)
- ▶ [Success Cause Analysis: Learning from What Works to Advance Safety | Institute for Healthcare Improvement \(ihi.org\)](#)



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